SIES(NERUL) College of Arts, Science and Commerce (Autonomous)

First Year Programme NEP Implementation

About the SIES ASCN

+ The SIES (Nerul) College of Arts, Science and Commerce (Autonomous) was established in the year 1998.

+ It is affiliated with the University of Mumbai.

+ It is one of the reputed educational institution in Navi Mumbai.

+ At present the institute has over 5000 students, in 13 Undergraduate courses and 7 Postgraduate courses, in addition to Junior College.

+ The College is reaccredited by NAAC "A" Grade (third cycle)

+ In 2023, the college was conferred Autonomous status and implemented NEP 2020.

+ Our Objective- To produce professionals of high caliber values to establish a truly educated cosmopolitan city so that the vision of the South Indian Education Society is translated into reality

+ Our Motto- "Tirelessly strive towards perfection and scaling greater heights."

+ We are dedicated to create a better society by educating our future generations.

Programmes Offered by the College

Sr. no.	Names of Programmes
UNDER-GRADUATE PROGRAMMES (13)	
COMMERCE	1. Bachelor of Commerce
	2. B.COM (Banking and Insurance)
	3. B.COM (Accounting & Finance)
	4. B.COM (Financial Markets)
	5. Bachelor of Management Studies
	6. B. Com Entrepreneurship in association with BODHE Institute for Entrepreneurship Pvt. Ltd.
	7. B. Com with Management Accounting with Finance (CMA)in association with FPA Edutech Pvt. Ltd.
SCIENCE	1. Bachelor of Science (Computer Science)
	2. Bachelor of Science (Information Technology
	3. Bachelor of Science (Environment Science)
	4. Bachelor of Science (Packaging Technology)
	5. B.Sc. Data Science
ARTS	1. Bachelor of Arts in Multimedia and Mass Communication

Programmes Offered by the College

Sr. no.	Names of Programmes
POST -GRADUATE PROGRAMMES (7)	
COMMERCE	1. M.COM (Advanced Accountancy)
	2. M.COM (Business Management)
SCIENCE	1. Master of Science (Computer Science)
	2. Master of Science (Information Technology
	3. Master of Science (Environment Science)
ARTS	1. M.A (Business Economics)
	2. M.A in Journalism and Mass Communication

NEW Programmes to be offered by from academic year

2025-2026

Sr. no.	Names of Programmes
UNDER-GRADUATE PROGRAMMES	
SCIENCE	1. BSC Artificial Intelligence

Vision of NEP 2020

NEP 2020- envisions an education system rooted in Indian ethos that contributes directly to transforming India, sustainably into an equitable and vibrant knowledge society

MHRD | Government of India
Ministry of Human Resource Development

Under Graduation will be of either 3 or 4 years
with multiple entry and exit option

1 Year
Certificate

2 Years
Advance Diploma

3 Years
Bachelor's Degree

4 Years
Bachelor's Degree with Research

National Education Policy 2020

Post Graduate will be of either 1 year or 2 years with exit option

1 year
Post Graduate Diploma

2 years Masters

Integrated 5 years Masters Programme with multiple entry and

NEP Highlights

- **3 years Regular /4 years Honours Programme**

- **Offering Exit Options at Multiple Levels (1, 2, 3 years) Multiple Entry and Exit Option**

- **No hard separations between – Arts and Science, Curricular and extra-curricular, Vocational and Academic Streams**

- **Restructuring of Course structure- Choice Based Credit Structure and Curricular Development**

- **Department wise Electives offered for holistic education**

- **Reclassifying and identifying new courses as Major, Minor, General Electives, Vocational and skill, Ability Enhancement Course**(Promoting Indian Languages)**, IKS (Indian Knowledge System), EVLSC (Ethics, Value Education & Life Skill courses),**

- **Internship, apprenticeship, field projects, Research Projects community engagement, study tours - For students**

- **Academic Bank of Credits registration – for students and college**
- Academic Bank of Credits (ABC) is a virtual/digital storehouse that contains the information of the credits earned by individual students throughout their learning journey.
- It will enable students to open their accounts and give multiple options for entering and leaving colleges or universities

- **SWAYAM for MOOCs, NPTEL courses,**

- **Respect for Diversity, Equity and Inclusion**

UG Credit Structure (Across All programmes)

Level	Sem	Major Mandatory	Major Electives	Minor	Open Electives	VSC / SEC	IKS / AEC, VEC	OJT, FP, RP / CEP, CC	Cum Cr/Sem	Degree/Cum Cr
4.5 (2025-26)	Sem 1	4 + 2 = 6	------	------	2 + 2 = 4	VSC 2 + SEC 2 = 4	AEC 2 + VEC 2 + IKS 2 = 6	CC: 2	22	
	Sem 2	4 + 2 = 6	------	2	2 + 2 = 4	VSC 2 + SEC 2 = 4	AEC 2 + VEC 2 = 4	CC: 2	22	44 UG certificate
	Cum Cr	12	------	2	8	8	10	4	44	
		Exit option with a UG Certificate in Major with an additional 4 credits core NSQF course/internship OR continue with Major & Minor								
5 (2026-27)	Sem 3	4 * 2 = 8	------	4	2	VSC: 2	AEC: 2	FP 2 + CC 2 = 4	22	
	Sem 4	4 * 2 = 8	------	4	2	SEC: 2	AEC: 2	CEP 2 + CC 2 = 4	22	88 UG Diploma
	Cum Cr	28	------	10	12	12	14	12	88	
		Exit option with a UG Diploma in Major & Minor with an additional 4 credits core NSQF course/internship OR continue with Major & Minor								
5.5 (2027-28)	Sem 5	4 * 2 = 8	4	4	------	VSC: 4	------	FP/CEP: 2	22	
	Sem 6	4 * 2 = 8	4	4	------	------	------	OJT: 4	22	
	Cum Cr	46	8	18	12	16	14	18	132	132 UG Degree
		Exit option with a Three-Year Bachelor Degree with Major and Minor OR continue with Major & Minor								
6 (2028-29)	Sem 7	(4*3) + 2 IKS = 14	4	RM: 4	------	------	------	------	22	
	Sem 8	4 * 3 = 12	4	------	------	2	------	4	22	176 UG Honours Degree
	Cum Cr	72	16	22	12	18	14	22	176	
		Four-Year UG Honours Degree with Major and Minor								
6 (2028-29)	Sem 7	(4 * 2) + 2 IKS = 10	4	RM: 4	------	------	------	RP: 4	22	
	Sem 8	(4 * 2) + 2 = 10	4	------	------	------	------	RP: 8	22	176 UG Honours with Research Degree
	Cum Cr	66	16	22	12	16	14	30	176	
		Four-Year UG Honours with Research Degree with Major and Minor								

SIX VERTICALS UNDER NEP 2020

+ **Major**

  Mandatory

  Electives

+ **Minor**

+ **Open Electives**

+ **Vocational Skill Course, Skill Enhancement Course**

+ **Ability Enhancement Course , Value Education Course, Indian Knowledge System**

+ **On Job Training, Field Projects, Research Project, Community Engagement Project, Co-Curricular Course**

Major

It is the subject of main focus and the degree will be awarded in that subject, provided that students should secure the prescribed number of credits (about 50% of total credits) through core courses in the major subject.

Vocational Skill Courses, Internship/ Apprenticeship, Field Projects, Research Projects connected to Major.

Minor

i. **It helps a student to gain a broader understanding beyond the major subject.**

ii. Minor subjects may be from the **different disciplines of the same faculty** of DSC Major (Core) OR they can be from **different faculty** altogether.

Generic/Open Elective Courses (GE/OE):

A course which can be chosen from a pool of courses & which can be specific or supportive to the subject of study or which enables exposure to some other subject/discipline or which nurtures student's proficiency or skill.

OE is **to be chosen compulsorily from faculty other than that of the Major.**

1. Advertising and Brand Management

2. Financial Literacy

3. Fundamentals of Education

4. Packaging design & Development

5. Multimedia and designing

6. International economics

7. Personality Development

8. Film Appreciation

9. Introduction to Entrepreneurship

10. E Commerce

11. Natural resource management

Vocational Skill Courses (VSC)

VSC including Hands on Training **corresponding to the Major &/or Minor Subject**:

Wherever applicable vocational courses will include skills based on advanced laboratory practical of Major.

Courses which are aimed at providing hands-on training, competencies, proficiency to students to enhance skill & employability.

Skill Enhancement Courses (SEC)

i. Courses which are aimed at imparting practical skills, nurturing soft skills etc., to enhance the employability of students.

ii. To be selected from the basket of Skill Courses approved by University/ Autonomous Colleges

Ability Enhancement Courses (AEC)

- Core linguistic skills, achieve competency in Modern Indian Language (such as Marathi/Hindi among others) and in English Language.
- Focus for both languages should be on Linguistic & Communication Skills.

Value Education Courses (VEC)

- Knowledge enhancement through various areas of study such as Understanding India, Constitution of India, Environment & Sustainable Development

Indian Knowledge System (IKS):

- Ancient traditional knowledge in India in fields such as Literature, Culture, Indian traditional systems of medicine, Astronomy, Yoga, Arthashastra, etc.

Field Project (FP)	Community Engagement and Service (CEP)	Internship/Apprenticeship or On Job Training (OJT)	Research Project	Co-Curricular Course
Participate in field-based learning or projects to study actual field situations regarding issues related to socio-economic development in rural and urban settings.	It will involve activities that would expose students to socio-economic issues in society, so that the theoretical learning's can be supplemented by actual life experiences to generate solutions to real-life problems.	Participate in a professional activity or work experience, with an entity external to the educational institution. Internships involve working with local industry, government or private organizations, etc. to provide opportunities for students to actively engage in on- site experiential learning.	UG Honour with Research - To be offered in Semester VII & VIII	Provide students a sense of identity & belonging, as well as appreciation of other cultures & identities; Courses such as National Cadet Corps (NCC), National Service Scheme (NSS), DLLE, Lifeskills, Sports, Cultural activities, Tech Community Development, Business Conclave, SIESITDEVCLUB

Evaluation Process

- A semester comprises 90 working days (around 15 weeks) and an academic year is divided into **two consecutive semesters-**
- **1 Odd (Semester I) + 1 Even (Semester II)**

- **Duration of 1 Lecture** = **1 Hour/ 60 Mins**.
- **Credit** : **1 credit = 15 Hours** for theory & tutorials and 30 hours for practical

- EXAM PATTERN- 60:40 Pattern
- 4 credits- 100 marks (60 externals and 40 internals)
- 2 credits- 50 marks (30 externals and 20 internals)
- Continuous Evaluation -50 marks for 2 credits & 100 marks for 4 credits

Opportunities after completion of the Programmes

+ Learners develop deep insights into the real world through theory, practical, projects, internships and on the job training.

+ Programmes provides learners with technical, human, managerial conceptual, social, linguistic, vocational, research skills through training and co-curricular courses to become successful professionals.

+ Skill acquired through various programmes will make learners fit and suitable for industry, higher education and self employment.

+ Learners will develop professional competence to face global challenges.

+ Programmes creates awareness about Indian Ethos, languages, culture and values and sensitizes learners towards moral values & commitment towards society

Glimpses of NEP Orientation for

Glimpses of NEP Orientation for faculty

Glimpses of NEP Based Activities by Students

Admission Procedure

+ For BMS programme, merit based admission procedure and schedule will be followed as per guidelines of AICTE.

+ For all other UG & PG programme, merit based admission procedure and schedule will be followed as per guidelines of University of Mumbai.

+ Details will be published on website: QR Code for Admission link on website

Connect to SIESASCN

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